



Re-thinking Global Education during the Times of Emergencies

Guest Editors:

Dr. Heidi Layne

Faculty of Education and
Psychology, University of
Jyväskylä, 40014 Jyväskylä,
Finland

Dr. Haiqin Liu

Faculty of Education and Welfare
Studies, Åbo Akademi University,
FI-65101 Vaasa, Finland

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Message from the Guest Editors

This Special Issue calls for new types of openings in global education under the umbrella of education for emergencies. We are interested in the challenges and changes that pandemics, wars, climate crises, and other emergencies have caused in terms of global education and teaching methods. We welcome authors with new types of dialogues and ideas that are needed in education to respond to these situations, be they theoretical, conceptual, or methodological.

- global education
- education in emergencies
- indigenous knowledges
- social justice





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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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