



Leadership Behaviour and Teacher Job Attitudes

Guest Editor:

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Deadline for manuscript
submissions:

closed (30 November 2022)

Message from the Guest Editor

The purpose of this special issue is to explore this avenue of research. Contributions that investigate relationships between leadership communication behaviours (broadly defined as interactions between principals and other school leaders and school staff) and the job attitudes of staff (such as, but not limited to, job satisfaction commitment and/or stress) using quantitative or qualitative methods are invited from authors worldwide.

This special issue will be a unique contribution to the literature in the field because of the communication behaviour perspective that will underpin the articles. With this in mind, contributors are required to include links to relevant communication theories in the backgrounds or literature reviews justifying their studies.





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Message from the Editor-in-Chief

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