



## Online and Distance Learning during Lockdown Times: COVID-19 Stories

Guest Editor:

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Deadline for manuscript  
submissions:  
**closed (31 March 2021)**

### Message from the Guest Editor

The purpose of this special issue is to report empirical and theoretical work on the use of open, distance and online learning methods to in all levels of educational contexts during these unprecedented times.

We are interested in contributions that addresses issues such as:

1. The different pedagogical approaches that have emerged as a result of teachers' rapid adaptation of online methods for their teaching
2. The challenges faced by school and university leaders in moving to online teaching and management of school work
3. Technological developments that help teachers and students to continue their teaching and learning
4. Students' engagement with online delivery of teaching, strategies that they develop to learn from home while in lock down conditions
5. Methodological approaches used in researching this unprecedented phenomenon of learning online in lockdown conditions
6. Digital literacy skills and teachers' professional development
7. Rapid approaches to design for online learning
8. Online assessment methods
9. Learning opportunities provided and emerged in the nonformal education sector to cope with lockdown conditions





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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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