



Advances in Learning and Teaching in Medical Education

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Message from the Guest Editors

Medical education has undergone significant changes over the years and will continue to change in response to advances in technology and societal demands. In this digital world, learners are quite different from previous generations. This generation of “digital natives” (as Prensky defined them) is composed of young people who speak the language of technology.

The primary focus of this Special Issue is to collect contributions that describe the major advances in learning and teaching in medical education in recent years. The purpose is to identify approaches that, more than others, stimulate the learning environment, promote deep learning and knowledge retention and improve students’ motivation. Moreover, an appropriate teaching tool will allow educators to enhance their ability to teach and to transmit concepts to modern learners.

Original and unpublished works, including empirical studies, research articles, reviews and case studies, that discuss the topic described above, will be considered for acceptance in this issue.

Keywords

- medical students
- active learning
- teaching strategies





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Message from the Editor-in-Chief

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