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Embracing Online Pedagogy: The New Normal for Higher Education

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Message from the Guest Editors

In particular, this Special Issue encourages submissions on the following topics: (1) innovative pedagogical approaches to provide creative solutions to issues that have arisen during the COVID-19 pandemic; (2) research striving to understand how online learning can help promote student agency and learner autonomy; (3) learning analytics research on behavioral pattern mining and student attrition prediction; (4) evidence-based pedagogical practices to promote student engagement and retention.

higher education

online learning and teaching

blended learning

online pedagogy

computer supported learning

learning analytics





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Message from the Editor-in-Chief

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