



## Physical Education and Sport for Disabled People

Guest Editors:

**Dr. Francesca D'Elia**

Department of Humanities,  
Philosophy and Education,  
University of Salerno, Salerno,  
Italy

**Ms. Tiziana D'Isanto**

Department of Political and  
Communication Sciences,  
University of Salerno, Fisciano  
(Salerno), Italy

**Dr. Gaetano Altavilla**

Department of Political and  
Social Sciences, University of  
Salerno, Salerno, Italy

Deadline for manuscript  
submissions:

**closed (31 December 2022)**

### Message from the Guest Editors

You are invited to contribute your work to this Special Issue on “Physical Education and Sport for Disabled People”. The starting point is the promotion of an approach to social cohesion based on equity of rights. In addition to the wide and multiple benefits to individual health and well-being, sport and physical activity have a remarkable value in the context of social inclusion and integration.

Therefore, it is necessary to guarantee full access to the right to health for all through an effective qualitative–quantitative approach to physical activities and sports, with particular attention to special populations that are more exposed to risk factors for health and well-being.

The goal of this SI is to collect the most recent studies and projects carried out in a socio-educational context (schools, sport associations, centers for the disabled, etc.) and aimed at increasing knowledge and research experience on physical activity and sport programs for disabled people.

### Keywords

- adapted physical activity
- unified sports
- sport inclusion
- Special Olympics
- movement assessment
- health and wellness





an Open Access Journal by MDPI

## Editor-in-Chief

**Prof. Dr. Daniel Muijs**  
School of Social Sciences,  
Education and Social Work,  
Queen's University Belfast,  
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

## Author Benefits

**Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.

**High Visibility:** indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

**Journal Rank:** JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

## Contact Us

---

*Education Sciences* Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

Tel: +41 61 683 77 34  
[www.mdpi.com](http://www.mdpi.com)

[mdpi.com/journal/education](http://mdpi.com/journal/education)  
[education@mdpi.com](mailto:education@mdpi.com)  
[X@EducSci\\_MDPI](https://twitter.com/EducSci_MDPI)