



## Hybrid Ecologies for Teacher Professional Learning

Guest Editor:

**Dr. Sarah Prestridge**

School of Education and  
Professional Studies, Griffith  
University, Brisbane, QLD M09  
2.108G, Australia

Deadline for manuscript  
submissions:

**closed (29 February 2024)**

### Message from the Guest Editor

There are many different ways that educators learn to professionally enhance their craft. Much is known about professional development approaches, traditional agenda driven approaches, online courses and informal approaches. However, there are two areas which need further examination, which are called for in this Special Issue. The first seeks to examine the relationship amongst approaches, how educators holistically learn with the hybridization of opportunities. The second seeks to examine change, how to shift teachers' practice, not on a technical level but in regard to their pedagogical practices. Professional learning is about change and it is not enough to identify practices of engagement without impact. These two areas potentially will advance our understanding of professional development and explore new elements of teacher learning, teaching and professional engagement.

- teacher professional development
- teacher professional learning
- professional learning networks (PLN)
- online learning
- teacher change





an Open Access Journal by MDPI

## Editor-in-Chief

**Prof. Dr. Daniel Muijs**  
School of Social Sciences,  
Education and Social Work,  
Queen's University Belfast,  
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

## Author Benefits

**Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.

**High Visibility:** indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

**Journal Rank:** JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

## Contact Us

---

*Education Sciences* Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

Tel: +41 61 683 77 34  
[www.mdpi.com](http://www.mdpi.com)

[mdpi.com/journal/education](http://mdpi.com/journal/education)  
[education@mdpi.com](mailto:education@mdpi.com)  
[X@EducSci\\_MDPI](https://twitter.com/EducSci_MDPI)