



Social and Emotional Education in Schools

Guest Editor:

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submissions:

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Message from the Guest Editor

Dear Colleagues,

For many years, the focus of education has been much on cognitive development and outcomes. There has been a recognition recently, that this narrowing of focus needs to change and that there needs to be much more emphasis upon the social and emotional aspects of education. In this Special Issue, we would like to focus on this reimagining of the social and emotional aspects of education. We invite contributions that focus on learning mainly in schools or educational settings and that explore how and what schools can do to contribute to the social and emotional education of young people. Debates about social and emotional education have tended to focus on programmes for health education or for the development of mental health, social skills, or emotional aspects of young people's education. We are keen to explore in this Special Issue how to go beyond programmes. We would welcome contributions that explore the conception of social and emotional education and its place in the current landscape; that engage with how schools can develop these aspects.





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Message from the Editor-in-Chief

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