



Sustainable Higher Education: Centering Equity-Minded Practices

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Message from the Guest Editors

As we begin 2022, Institutions of Higher Education (IHE) are at an inflection point regarding how such issues are addressed and corrected in a manner that is sustainable and will have a longstanding impact. Increased access to higher education has resulted in dramatic increases in the demographic diversity of those who attend and work in IHEs globally, i.e., race, ethnicity, gender, religion, language, sexual orientation, age, and language. However, it has only been recently that IHEs have begun to actively grapple with what it means to actually educate, support and serve diverse campus constituents.

This Special Issue examines how Institutions of Higher Education are beginning to address longstanding concerns of equity and social justice. This Special Issue seeks to address what are otherwise possibilities or how we extend equity and centre the margins, i.e., create sustainable change for social justice in higher education. In this Special Issue, original research articles and reviews are welcome.





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Message from the Editor-in-Chief

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