



Teacher Digital Competence Development: Training, Evaluation, Certification

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Message from the Guest Editors

This Special Issue aims to present the current state of research and practice around the development, assessment, and certification of teacher digital competence, starting with a clear definition of the concept and giving rise to the multiple existing frameworks and tools, giving solid evidences for implementing it in the practice. The outcomes will help educators, practitioners, and institutions to reflect on the significant adoption of digital technologies in education.

The purpose of this Special Issue is to conceptualize teacher digital competence and to understand the process of development, assessment, and certification, which is directly related with educators' responsibility on the training of the digital citizens.





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Message from the Editor-in-Chief

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