



The Nature, Quality and Dynamics of Teacher–Pupil Relationships in the Classroom

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Message from the Guest Editors

The aim of this Special Issue is to provide an understanding of contemporary research in the area, focusing on the pertinent issues that impact this type of relationship within the current global educational context. Original research articles and reviews are welcome, and we are interested in studies using a variety of methodological and theoretical approaches. Research areas may include, but are by no means limited to, the following:

- The impact of social and/or emotional issues;
- The influence of individual teacher characteristics;
- Variations in teacher–pupil interactions and behaviours;
- Nature and causes of pupil alienation;
- The role of parents and other external influences;
- Changes in relationships outside of the classroom.





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Message from the Editor-in-Chief

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