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Use of Technologies for Teaching and Learning

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closed (31 December 2021)

Message from the Guest Editors

Dear Colleagues,

We are pleased to invite you to contribute to this Special Issue about using technologies for teaching and learning. Although technologies are presently remarkably integrated into education due to the coronavirus pandemic, their use for teaching and learning remains a challenge. Although there is a great variety of available technologies today, the use of different technologies is still low. Some attribute low technological diversity in education to the pedagogical dimension of teachers' preparation and beliefs. As some of these technologies have only been used for a short time, the impact on learning is still unclear.

This Special Issue aims to focus on how different technologies are used for teaching and learning, paying more attention to methodological ideas of using and less on particular tools and their technical aspects. This issue offers the possibility to share novel ideas and confirmed practice that demonstrates how technology can be used in teaching and learning and how using different technologies affects the teaching and learning process and learning outcomes.











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Message from the Editor-in-Chief

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