



## Transversal Competencies, Higher Education and Employment

Guest Editors:

**Prof. Dr. Miguel A. Santos  
Rego**

**Prof. Dr. Sofia Castanheira  
Pais**

**Prof. Dr. Concepción Naval**

Deadline for manuscript  
submissions:

**closed (28 February 2022)**

### Message from the Guest Editors

The university of our times and, foreseeably, of the coming years, will continue to strengthen a conception of learning more closely linked to the development of competences by students than to the mere mastery of academic content.

Our purpose is to develop a deeper, interdisciplinary understanding of how higher education institutions, along with employers and communities, can face up to this challenge. Papers addressing the following subthemes are welcome:

- Theoretical and epistemological analysis of competences in higher education and their links with the world of employment.
- Innovation, transversal competences, and employment.
- Active methodologies and development of transversal competences.
- Community and practice seen as a context for transversal competences.
- Non-formal education, social participation, and development of transversal competences.
- Links between specific and transversal competences.
- Evaluation, recognition, validation, and accreditation of transversal competences.
- Study of transversal competences from the employers' perspective.
- Competences for employability in a knowledge society.





an Open Access Journal by MDPI

## Editor-in-Chief

**Prof. Dr. Daniel Muijs**  
School of Social Sciences,  
Education and Social Work,  
Queen's University Belfast,  
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

## Author Benefits

**Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.

**High Visibility:** indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

**Journal Rank:** JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

## Contact Us

---

Education Sciences Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

Tel: +41 61 683 77 34  
[www.mdpi.com](http://www.mdpi.com)

[mdpi.com/journal/education](http://mdpi.com/journal/education)  
[education@mdpi.com](mailto:education@mdpi.com)  
[X@EducSci\\_MDPI](https://twitter.com/EducSci_MDPI)