Special Issue

Progress in Geography Education Research

Message from the Guest Editor

The aim of this Special Issue, Progress in Geography Education Research, is to synthesize existing understandings of geography education, identify frontiers of geography education research, and showcase the utility of geography education research to geographers and education scholars, more broadly. Suggested themes include:

- Content: Geography's relevance to other domains of education research, including the natural sciences, civics, history, economics, and mathematics.
- Methods: Research methods in geography education (e.g., quantitative/qualitative/mixed methods, issues of replicability and reproducibility).
- Learning: How learners of different sociocultural backgrounds master geographic concepts and skills.
- Reform: Connections between geography education and education reform in K-12 and higher education.

Guest Editor

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Deadline for manuscript submissions

closed (15 January 2024)

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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