

## Special Issue

# Enhancing Educational Leadership and Management for Effective Education Policy Implementation

### Message from the Guest Editor

The Special Issue is seeking research contributions that address the intersection between educational leadership and policy implementation, with the goal of significantly deepening our understanding in this area of study. The focus is on the relationship between leadership and policy enactment, and empirical papers addressing key issues are sought. These may include exploring how subjective variables influence educational leaders when implementing policies, the crucial management activities for policy enactment, the impact of specific leadership styles and processes on policy enactment, and how educational leaders interpret and translate policy interventions into practice. By shedding light on the role of educational leaders in implementing various policies and programs, such as accountability policies, curriculum development, assessment practices, inclusion initiatives and digital education, this Special Issue will provide a comprehensive overview of how educational leadership unfolds when interpreting policies to put them into practice.

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### Guest Editor

Dr. Estela Costa

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### Deadline for manuscript submissions

30 April 2025



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

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### Author Benefits

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.8 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the second half of 2024).