

Special Issue

Strengthening Educational Leadership Preparation and Development

Message from the Guest Editors

This Special Issue will focus on the preparation and development of educational leaders and will seek to address some of the key gaps in the existing knowledge base in the field by sharing work that

- Thoroughly elaborates redesigned educational leader preparation/development program content, approaches, and learning experiences that have been demonstrated to have an impact on principal practice and/or schooling outcomes;
- Considers the translation of leadership standards into program content, assessments, or learning experiences that have been demonstrated to have an impact on principals' standards-aligned practices;
- Examines features of preparation that have been associated with exemplary forms of preparation in order to understand how these features might vary across an assortment of exemplary preparation programs;
- Examines processes of continuous program improvement and/or the use of data and data systems to inform ongoing improvement;
- Rigorously tests educational leader learning designs, particularly multi-element learning designs, that tether leadership coaching/mentoring to more traditional forms of professional leader development;

Guest Editors

Prof. Dr. Shelby Cosner
Dr. Kathleen M. W. Cunningham
Dr. Erin Anderson

Deadline for manuscript submissions

closed (31 January 2025)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).