

## Special Issue

# Digital Literacy for Teaching Excellence: Empowering Educators in the Digital Age

### Message from the Guest Editors

This Special Issue is dedicated to advancing our understanding and practical knowledge of digital literacy, with a focus on the following topics (but are not limited to):

- Strategies for enhancing educators' digital literacy, ensuring that they are equipped to meet the demands of modern educational landscapes;
- Examining comprehensive approaches to teaching digital literacy across different educational levels and assessing their outcomes;
- The impacts of digital literacy on critical thinking and problem-solving skills;
- Showcasing how digital literacy skills can be integrated into various subject areas to enrich the curriculum and enhance interdisciplinary learning;
- Analyzing challenges and solutions related to teaching and learning digital literacy in non-traditional settings;
- Assessment methods for digital literacy;
- Case studies showcasing successful digital literacy initiatives;
- Explorations of how digital literacy can promote inclusivity and accessibility, ensuring equal educational opportunities for all students.

Original research articles and comprehensive reviews are welcome. We look forward to receiving your contributions.

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### Guest Editors

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### Deadline for manuscript submissions

20 January 2025



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.8 days after submission; acceptance to publication is undertaken in 3.6 days (median values for papers published in this journal in the first half of 2024).