

Special Issue

Research Needs in Mathematical Giftedness and Creativity

Message from the Guest Editors

Advancements in mathematical creativity research are crucial for several reasons: they deepen our understanding of how new mathematical ideas are generated, enhance mathematics education by fostering creative thinking, identify factors that support or inhibit creativity, and ultimately contribute to the progression of mathematics through innovative problem-solving and the development of new theories. We look forward to receiving your submissions and to the valuable insights they will bring to this important field.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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