

Special Issue

Fostering Global Citizenship and Intercultural Education “Otherwise”

Message from the Guest Editors

We welcome submissions address (but not limited to) the following topics:

- The multifaceted concepts of global citizenship and intercultural education, including their theoretical underpinnings, definitions, and implications for more socially just societies;
- The role of civil society organizations in enacting global citizenship and intercultural education;
- Experiential and service-learning experiences aimed at developing intercultural awareness and global citizenship locally or in international contexts;
- Curricula development at different educational levels for intercultural education and global citizenship;
- Experiences in (pre-service and in-service) teacher education to develop practitioners’ critical intercultural awareness and global citizenship;
- Classroom practices that encourage learners to scrutinize their biases, challenge dominant narratives, and actively contribute to social change at different educational levels;
- Internationalization at home and internationalization of the curriculum to promote intercultural learning and global citizenship;
- Critical intercultural pedagogy, critical global citizenship, and decolonial approaches to social justice.

Guest Editors

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Deadline for manuscript submissions

closed (2 May 2025)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).