Special Issue

Advances in Media Education

Message from the Guest Editors

The aim of this Special Issue is to discuss recent advances in media education. The call is open to papers that address the issue of education in regard to contemporary media, for example, media applications in teaching, training, and learning, but also the issue of education in relation to media, such as new narratives in all types of media employing technological tools, transmedia, print vs. digital media, etc. This Special Issue could feature research papers, reviews of research studies, technical reports, commentaries, conceptual or opinion pieces.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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