Special Issue

Technology Enhancing the Skills of Students with Disabilities

Message from the Guest Editor

Increasingly, we are in a digital age where it is important to provide opportunities to serve students with special needs with the most up-to-date technology. We must examine how are we utilizing technology in the classroom with all types of learners but most crucially students with special needs who often benefit from a more hands-on approach that computers can provide? What are teacher best practices for students to learn today in our classrooms that utilize technology? How are we using computers in the classroom with students with exceptionalities such as learning disabilities, emotional disturbance, autism, intellectual disability, and other lower special needs? In fact, in a field that is currently going through constant changes due to new usages of media, such as apps, programs and even blended learning, it is important to examine best practices in order to serve future students with special needs. Maria Earman Stetter

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Deadline for manuscript submissions

closed (31 January 2018)

Education Sciences

MDPI

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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