

Special Issue

Emerging Issues in Maritime Education and Training

Message from the Guest Editors

The aim of this Special Issue is to gather empirical research from MET, as well as new theoretical and methodological approaches and literature reviews that address emerging issues related to these technological, societal and environmental changes. Emerging issues include but are not limited to the following themes:

- Implementation of new technologies, such as advanced simulators, virtual reality, augmented reality or eye-tracking technologies and the need for new pedagogical approaches that follows;
- Development of 21-century literacies, for example, digital literacy, data literacy, and information literacy;
- Pedagogical issues related to social sustainability, e.g., lifelong learning, personal growth, and social inclusion;
- Pedagogical efforts to advance awareness on environmental sustainability in shipping, e.g., reduction of CO2 emissions, sewage and toxic disposal, transfer of invasive alien species, and noise and wave disturbances;
- Emerging approaches to safety training, such as resilience training, cybersecurity training or antipiracy training;
- Competence insurance, certification and inclusive learning opportunities for a globally distributed workforce.

Guest Editors

Dr. Charlott Sellberg

Prof. Dr. Salman Nazir

Dr. Gesa Praetorius

Deadline for manuscript submissions

closed (1 September 2022)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 4.8



mdpi.com/si/47234

Education Sciences
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 4.8



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.8 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the second half of 2024).