



Frontiers in NeuroPhysiology of Stress

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Deadline for manuscript
submissions:
closed (31 January 2022)

Message from the Guest Editor

Research on stress is important to better understand the processes and mechanisms of adaptation and health. It requires a systemic approach with regard to the coupling between the individual and his environment, which is updated at every moment (enaction).

This Special Issue seeks research papers on various aspects of theoretical and experimental aspects of neurophysiology of stress (including interventional experiments). We especially encourage the presentation of interdisciplinary work and multinational collaborative research. We also encourage the submission of manuscripts that focus on both theoretical and experimental approaches are needed to improve the understanding of the stress response. Studies will be able to draw on a range of methods based on classical (neuro)biology, (neuro)physiology neurophenomenology and (neuro)psychology techniques that can be useful for pushing the neurophysiological boundaries of stress.

* Until **31 August 2021**, all submissions (once accepted after peer review) to this Special Issue will be waived APC, please kindly submit your paper before this deadline.





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Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

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