



## Psycholinguistics of Second Language Acquisition: New Trends and Current Approaches

Guest Editors:

**Dr. Blanka Klímová**

Department of Applied  
Linguistics, University of Hradec  
Králové, Rokitanského 62, 500 03  
Hradec Králové, Czech Republic

**Dr. Marcel Pikhart**

Department of Applied  
Linguistics, University of Hradec  
Králové, Rokitanského 62, 500 03  
Hradec Králové, Czech Republic

Deadline for manuscript  
submissions:

**closed (30 April 2022)**

### Message from the Guest Editors

You are invited to submit your abstract and manuscript for review for this Special Issue of *European Journal of Investigation in Health, Psychology and Education*. Psycholinguistics has recently seen unprecedented changes in its development due to the utilization of cognitive science, cognitive linguistics, neural science, or computational linguistics. All these new trends reflect significant changes in the human mind caused by the dramatically different digital communication patterns and other new global trends that radically alter the ways the human brain works. This Special Issue attempts to reflect these modern trends and wants to create an opportunity to describe modern development in the area of psycholinguistics, namely, in its application in second language acquisition. Second language acquisition trends in past decades have moved towards some previously neglected areas, such as second language acquisition in the healthy elderly population. This Special Issue addresses the topics which are, or soon will be, crucial for the development of psycholinguistics as a prospective academic discipline.





an Open Access Journal by MDPI

## Editors-in-Chief

**Dr. José Jesús Gázquez  
Linares**

1. Department of Psychology,  
Universidad de Almería, Calle  
Universidad de Almería, 04120  
Almería, Spain  
2. Universidad Autónoma de  
Chile, Av. Pedro de Valdivia 425,  
Providencia, Región  
Metropolitana, Chile

**Dr. María del Carmen Pérez-  
Fuentes**

Department of Psychology,  
Universidad de Almería, Almería,  
Andalucía, Spain

## Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

## Author Benefits

**Open Access:** free for readers, with [article processing charges \(APC\)](#) paid by authors or their institutions.

**High Visibility:** indexed within [Scopus](#), [ESCI \(Web of Science\)](#), [PMC](#), [PubMed](#), and [other databases](#).

**Journal Rank:** JCR - Q1 (Psychology, Clinical) / CiteScore - Q2 (*Clinical Psychology*)

## Contact Us

---

*European Journal of Investigation in  
Health, Psychology and Education*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

Tel: +41 61 683 77 34  
[www.mdpi.com](http://www.mdpi.com)

[mdpi.com/journal/ejihpe](http://mdpi.com/journal/ejihpe)  
[ejihpe@mdpi.com](mailto:ejihpe@mdpi.com)  
[X@EJIHPE\\_MDPI](https://twitter.com/EJIHPE_MDPI)