

Special Issue

Subjective Time: Cognition, Emotion and Beyond

Message from the Guest Editors

We are pleased to announce a Special Issue dedicated to exploring the multifaceted nature of time perception through the lens of behavioral psychology. This Special Issue invites contributions that delve deeper into the intricacies of time perception. We are particularly interested in studies that explore the following areas:

- The impact of emotions on time perception: How do emotions influence our ability to estimate durations or feel the passage of time?
- The role of cognitive processes in time perception: How do attention, memory, and executive functions affect our ability to judge durations or the passage of time?
- The influence of motivation and reward on time perception: Does anticipation make time fly or crawl?
- The effects of context on temporal judgments: How do social settings and environmental cues shape our experience of time?

We encourage submissions that employ a variety of behavioral paradigms, including psychophysics, experimental manipulations, cross-sectional studies, and longitudinal designs. This Special Issue seeks to advance our understanding of the mechanisms underlying time perception and their implications for human behavior.

Guest Editors

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About the Journal

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

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