

Special Issue

Virtual, Augmented and Mixed Reality (VAM-Reality): Education, Psychophysiology and Digital Toxicology

Message from the Guest Editors

This Special Issue of *EJIHPE* should be devoted to the fundamental psychophysiological basis of the impact of virtual (VR), augmented (AR) and mixed (MR) reality on a human. Today, we have a large number of examples of applications of reality technology: from medicine and nuclear power plants to fighter jets and the conquest of the Moon. It is worth noting that the mechanisms of the influence of VAM realities on the learning process at the physiological level are poorly investigated. In addition, a number of previous studies have shown the "toxic" effects of reality technology on humans. It is necessary to investigate the application of modernized toximetric parameters to the phenomenon of digital toxicology. It is important to note the trend of implementation of these technologies in educational institutions at different levels: from schools to universities.

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Deadline for manuscript submissions

closed (13 August 2021)



European Journal of Investigation in Health, Psychology and Education

an Open Access Journal
Published by MDPI

Impact Factor 3.0
CiteScore 4.4
Indexed in PubMed



mdpi.com/si/71445

European Journal of Investigation in Health, Psychology and Education
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Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

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