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The Effects of the COVID-19 Pandemic on the Digital Competence of Educators

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Deadline for manuscript submissions:

closed (30 April 2022)

Message from the Guest Editors

This disruption has caused an unprecedented acceleration to the digitalization of teaching and learning. Teaching professionals have been forced to develop their digital competence in a short amount of time, achieving mastery in the management of information, the creation of audiovisual content, and the use of technology to keep their students connected. This Special Issue welcomes contributions regarding the adoption of distance learning strategies, experiences, or lessons learned in this domain.











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Message from the Editor-in-Chief

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