



Geoheritage and Geotourism Resources: Education, Recreation, Sustainability

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submissions:
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Message from the Guest Editors

Dear Colleagues,

In recent years, the interest of society in the geoenvironment has been constantly increasing. Concepts such as "geosites", "geoparks", and "geodiversity" are linked to new local economic and cultural growth of the areas. Significant geosites are recognized worldwide through the activity of geoparks and benefit from the exchange of information, skills, experience and staff between geoparks. Geotourism is a form of tourism that allows the discovery of the geological peculiarities of the visited territories, combined with other natural and human resources. Geo-Education is at the core of the interest and operation of Geoparks, which are considered as ideal destinations for educational activities.

The aim of the present Special Issue is to highlight ways in which geoheritage can be a very promising geotourism product that will lead to the sustainable development of society and will contribute to geo-information, education, knowledge and public awareness on issues concerning geoconservation and protection.





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Message from the Editor-in-Chief

Understanding the Earth's origin and its bio-geological evolution, the multiple implications of the geosciences (as a coherent set of interconnected disciplines), and the sociocultural and ethical interdisciplinary approaches, will be crucial for a better understanding of Nature, and also for undertaking scientifically based political decisions.

We are committed to drive *Geosciences* to a position in which it is recognized for its high-quality, cutting-edge research and scientific influence, and strongly encourage and invite your participation and manuscripts.

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