

Special Issue

Development of Socio-Emotional Skills and Promoting Psychosocial Well-Being in Educational Settings

Message from the Guest Editors

Psychosocial well-being within educational environments plays a fundamental role in the holistic development of students. However, challenges such as school bullying, emotional difficulties, and social disconnection continue to threaten mental health, leading to significant long-term consequences at both personal and social levels. Addressing these issues is thus essential for fostering inclusive, safe, and supportive learning contexts. The aim of this Special Issue is to gather innovative research and practical experiences that contribute to creating healthy educational settings through evidence-based strategies focused on the enhancement of socio-emotional skills. While preventing bullying is one important outcome, other equally valuable results include the development of resilience, emotional regulation, empathy, positive emotions, connectedness, and overall mental well-being.

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We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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