Special Issue

Promoting Mental Health in School and Community Settings

Message from the Guest Editors

This Special Issue is soliciting manuscripts addressing topics related to the policies, initiatives, approaches, strategies and interventions designed to promote mental health in school and community settings. Papers focusing on various aspects of promoting mental health in school and community settings, such as research, education, policy and advanced practice, are of particular interest. Papers seeking to explore the knowledge and perceptions of stakeholders about promotion, prediction, and prevention of mental health in school and community settings will also be considered. We appreciate papers that consider the roles of engaging various stakeholders at different levels in co-developing mental health promotion programs and platforms in school and community settings, as well as papers that focus on equipping, empowering and transforming mental health professionals, school and community leaders and practitioners, and target users in co-creating stigma-free school and community environments. Additionally, papers that illustrate culturally sensitive and developmentally appropriate international contexts are of relevance to this Special Issue.

Guest Editors

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Dr. Winnie Wing-yan Yuen

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

Healthcare is an international, peerreviewed, open access, multidisciplinary journal. Original research articles, short communications, review articles, and symposium highlights are welcomed.

Healthcare hopes to influence global health and disease aspects, and hopes to gain high visibility and acceptance by the scientific and healthcare community and will dedicate itself to covering special and specific topics in special

We would be pleased to welcome you as one of our authors.

Editor-in-Chief

issues.

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