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School-to-Work Transitions: Developmental and Mental Health Outcomes

Guest Editor:

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Message from the Guest Editor

The school-to-work transition (SWT) is developmental task for young people. However, external shocks could create diverging destinies during the SWT transition period. As reported by International Labor Organization (2020), the COVID-19 economic crisis resulted in the major dislocation of young workers from the labor market. Unemployment is considered a health risk factor for young people. We urgently need to study how the difficulties in SWT create psychological vulnerabilities, mainly after the economic consequences of COVID-19. This Special Issue aims to publish: 1. incremental contributions to the STWT field in several highly original and innovative ways; 2. longitudinal studies focused on the health consequences of youth unemployment condition; 3. applied studies that provide greater insight into the development of effective interventions.









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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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