



COVID-19 and Health Education

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Message from the Guest Editor

Dear Colleagues,

The COVID-19 pandemic has required the mobilization of healing resources which are curative and preventive, such as care unit management, medical prevention, societal prevention and educative prevention. One of the objectives of health literacy is searching, understanding, and analyzing information to adapt decisions based on the encountered situations. Health literacy is one of the skills developed through health education. Health education aims to change beliefs, attitudes, and behaviors by promoting barrier measure adoption by way of understanding the virus transmission mechanism, not through a hygienist speech.

In this issue, we will discuss several questions around the COVID-19 pandemic:

Has legal prevention been more prevalent and efficient than educative prevention in different countries?

What are the different public health policies on health education in the world?

What are the beliefs, attitudes, and behaviors about COVID-19 around the world?

What are some examples of health education actions planned?

What about digital health education?





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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