



Educating for Environmental, Social and Economic Health: The Role of Education for Sustainable Development

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closed (31 July 2024)

Message from the Guest Editors

Our planet's health is in danger, and humans hold the keys to reverse this situation. Issues like global warming and the socioeconomic crisis, worsened by the COVID-19 pandemic, highlight global imbalances. In 2015, the United Nations proposed the 17 Sustainable Development Goals (SDGs) to promote well-being for all, emphasizing education's essential role. This Special Issue invites papers on educational proposals to improve the dimensions of sustainable development (environmental, social, and economic). We are particularly interested in interdisciplinary research across different educational stages (Pre-school, Primary, Secondary, and Higher Education). Studies should propose learning experiences, skill development for students and teachers, and new strategies to promote sustainable development through education. The relationship between specific SDGs and the three dimensions of sustainable development will be assessed.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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