



Environmental Education: Guiding the Next Generation to Fall in Love with Nature

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Message from the Guest Editor

The global changes derived from human actions include: climate change; biodiversity loss; social inequality increase; human life quality decrease; the production of situations of discomfort; stress; and increased pandemic risk. This situation is accompanied by a growing disconnection with nature, with decreasing numbers of both children and adults undertaking experiences in nature. However, there is increasing evidence of improvements in nature perception, in the desire to enjoy leisure in more natural environments, and in stress reduction derived from contact with nature, suggesting a relationship between childhood experiences in nature and environmentally favorable attitudes in adulthood.

Environmental education, both formal and informal, has been shown as an important way to increase awareness and concern about environmental problems. Therefore, educational activities in nature, or experiences that analyze current knowledge and environmental behaviors for the implementation of an environmental education that guides the next generation to fall in love with nature, are welcome here.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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