



## Formative Research for Interventions Addressing Racial and Ethnic Health Disparities

Guest Editor:

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Deadline for manuscript  
submissions:

**closed (1 December 2022)**

### Message from the Guest Editor

Current events and significant social movements toward addressing racial and ethnic inequality have highlighted the disproportionate impact of poor health outcomes among racial and ethnic minorities. Communities of color have poorer health outcomes and less-than-ideal clinical care experiences. In response to these health disparities, the scientific literature has seen an increasing number of interventional studies/clinical trials that seek to address these disparities. Formative research is an integral part of intervention development. In light of renewed vigor and interest in addressing racial/ethnic health disparities, this Special Issue seeks submissions of scientific manuscripts that have used qualitative and/or quantitative research methodology to inform the development of an intervention to address racial/ethnic health disparities. The focus of this Special Issue is to highlight the similarities/differences in the intervention development process as we attempt to address a variety of adverse health outcomes among racial/ethnic minorities. The collective lessons learned from this Special Issue will serve as a reference for future intervention development studies.





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## Editor-in-Chief

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## Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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