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# Instruments and Measures for Health, Education, and Sport Research

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## **Message from the Guest Editors**

Effective instruments and measures are vital for research in the fields of health, education and sport. Many tools have been proposed in the literature, but in various cases, information is still lacking as regards their validity and reliability. Meanwhile, the need to develop brief and timeefficient measures has been on the rise in order to avoid putting excessive demands on respondents, along with all the associated effects on the economic viability of the research and on the quality of the data. Moreover, many of the existing instruments have only been validated in specific national contexts and it has been proven necessary to assess their psychometric properties in different linguistic and cultural settings. In many emerging research fields, it is also necessary to develop and validate selfreport measures for investigating new constructs that have been proposed in the context of recent theoretical approaches. This Special Issue therefore calls for papers that are intended to remedy these gaps in health, education and sport research.









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## Message from the Editor-in-Chief

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