



Information-Giving Support and Training for Key Stakeholders: Ageing, Dementia and Navigating Health and Social Care Systems

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Message from the Guest Editors

Dear Colleagues,

Health, social care and housing systems around the world are increasingly requiring active agency practices in order to access and engage with services and provision. Information-giving has roots in consumer and economic theory and is regarded as a mechanism and tool to support access and engagement with services and systems. Information-giving can take many forms depending on the context, but the practice is united by one main aim—to inform, empower and support decision-making. However, it has been noted that active agency practices and information-giving in the context of older people, ageing and dementia presents specific challenges for how information resources are used as a means of navigating and engaging with services and systems. For health and related professionals working in an ageing and dementia context, information-giving in the form of training is also a key tool for reflexive, informed and evidence-based professional practice. Papers addressing these topics are invited for this Special Issue, especially those that highlight novel approaches to information-giving support or training and or report innovative research practices.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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