



Physical Education: Present and Future

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Message from the Guest Editors

Physical education has garnered great scientific interest in recent years due to its benefits and effects in various spheres of human development.

Thus, new ways of working on the contents of the educational curriculum, new pedagogical models, multiple innovations in the material to be used in classes, innovation in evaluation, and, ultimately, new trends in physical education have been produced.

This Special Issue aims to publish articles of empirical research or literature reviews, systematic or meta-analysis, that investigate the physical education of the future, supported by scientific evidence.

We encourage all professionals in this important curricular subject to send in their research papers and thus contribute to giving visibility to the educational potential that this subject has, as well as the new trends, future, and innovation in physical education.

Works focused on physical education in children from 3 years old to 18 years old that provide new methodologies, methods of evaluation, innovation, neuroeducation, novel content proposals, and alternative sports, among other variables, will be accepted.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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