



## Trends and Challenges in Clinical Psychological Diagnosis in Children and Adolescents

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Deadline for manuscript  
submissions:

**closed (31 October 2023)**

### Message from the Guest Editors

The psychological diagnosis of children and adolescents is a contemporary need, but also a big challenge. Most mental and neurodevelopmental illness has its onset in childhood and adolescence. 10% of children and adolescents have a clinically diagnosable mental problem, and 50% of mental health problems are established by age 14.

Today, most conditions co-occur among children and youth. Therefore, professionals need a complex construct for diagnosis, including a developmental approach that takes into account multiple needs, family, and the sociocultural context. Diagnosing this group of patients requires taking into account a very wide range of factors and requires specific procedures and the skills of psychologists.

We invite authors to submit original research and review articles that address the new approaches in children's clinical psychological diagnosis, including the aspects of:

1. diagnosis of mental and developmental disorders of children and adolescents
2. trends in approach to psychological diagnosis
3. challenges in clinical psychological diagnosis in children and adolescents
4. diagnosis of cognitive, emotional, social and family functioning in children suffering from





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## Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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