



Advances and Effectiveness of School-Based Mental Health Interventions

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Deadline for manuscript submissions:

closed (29 May 2024)

Message from the Guest Editors

Dear Colleagues,

Over the past decade there has been an increase in mental health problems among youth, and in 2014 the WHO called for addressing mental health promotion within schools as an important target for prevention in a life course perspective. With this Special Issue, we call for intervention research targeting mental health promotion in schools, framed within a positive youth development perspective, meaning that the interventions should be strengths- or resource-based. We also welcome research with multi-tier interventions targeting both all students and those with special needs. As implementing an intervention within the school setting is challenging, we welcome papers addressing implementation as well as effectiveness to move the intervention research field forward.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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