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Advances of Healthcare Education and Management: Online Learning Outcomes for Healthcare Professionals

Guest Editors:

Message from the Guest Editors

Dr. Nazeeba Siddika

Dear Colleagues,

Dr. Md Irteia Islam

Deal Colleagues

Dr. Ehsanul Hoque Apu

Online learning has now grown in popularity for health science education, being embraced by medical, dental, public health, nursing, and other allied health professionals. Especially during the COVID-19 pandemic lockdowns worldwide, online learning platforms have played a pivotal role in healthcare education and management, and healthcare professionals have greatly benefitted

Deadline for manuscript submissions:

closed (30 March 2023)

However, the effectiveness of these learning techniques has not been fully scientifically analyzed and assessed regarding learning achievements in health education. It is necessary to identify and evaluate the facilitators and obstacles that may influence online learning in health science education. This special edition aims to gauge the future and usefulness of online learning in medical, dental, and public health education by analyzing healthcare learners' and teachers' perceptions, attitudes, and readiness. This issue will also verify whether blended learning will increase the clinical competency, problemsolving ability, and learning satisfaction of healthcare students.









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Editor-in-Chief

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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