



## Autism Spectrum Disorder, Telepractice, and Inclusive Education

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Deadline for manuscript  
submissions:

**closed (22 March 2023)**

### Message from the Guest Editors

Telepractice has expanded in recent years, especially after the COVID-19 pandemic situation when distance support was needed. Telepractice has also become an additional service delivery option for people with autism spectrum disorder (ASD) of different ages and their caregivers (family and teachers). Overall, telepractice—as the main service-delivery model or as an addition to regular in-person services—has been used effectively and has enhanced service access and coordination with caregivers (in both educational and family settings). Topics such as caregiver-mediated interventions in both school and family contexts, the effectiveness of service-delivery models, qualitative studies on families and providers' perspectives about support services, and professional development via telepractice for ASD-related support interventions are, among others, of great interest in current times. Papers addressing these and other relevant topics for an effective and inclusive intervention are invited for this Special Issue, especially those combining a high academic standard coupled with a practical focus on providing guidelines for professionals, families, and people with ASD.





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## Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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