



Executive Control and Emotion Regulation in Children, Adolescents, and Young Adults

Guest Editors:

Dr. Daniel Adrover-Roig

Universitat de les Illes Balears,
07122 Palma, Illes Balears, Spain

Dr. Eva Aguilar Mediavilla

Department of Applied Pedagogy
and Educational Psychology,
Universitat de les Illes Balears,
Illes Balears, 07122 Palma, Spain

Dr. Raúl López Penadés

Universitat de les Illes Balears,
07122 Palma, Illes Balears, Spain

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Message from the Guest Editors

The Special Issue “Executive Control and Emotion Regulation in Children, Adolescents, and Young Adults” aims to publish studies on executive control (EC), emotion regulation (ER), and their associations. The literature on EC defines it as a class of controlled cognitive processes that allows for the accomplishment of current task goals, including focusing attention on task-relevant information and inhibiting irrelevant information. A balanced relationship between EC and ER can affect a wide array of children’s and adolescent’s lives and is crucial for adequate psychological, emotional, cognitive, and social adjustment.

This Special Issue aims to bring together studies that explore EC, ER, and their mutual connections, and other potential variables that illustrate this association with children’s, adolescents’ and young adults’ well-being, such as conduct problems or even peer victimization.

This Special Issue is open to any research addressing a health perspective from a psychological and/or educational point of view that includes theoretical and empirical studies on executive control abilities and emotion regulation.





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Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

RCMI Center for Urban Health
Disparities Research and
Innovation, Richard Dixon
Research Center, Morgan State
University, 1700 E. Cold Spring
Lane, Baltimore, MD 21251, USA

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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*International Journal of
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Health* Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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