



Emotional Intelligence, Cognitive Development and Mental Health in Children and Adolescents

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submissions:

closed (30 September 2021)

Message from the Guest Editors

Dear Colleagues,

This Special Issue seeks to address these gaps by introducing relevant research questions and tasks, such as:

- (a) Development of emotional intelligence assessment, especially with regard to children and adolescents;
- (b) Understanding the relation between EI and mental health outcomes in children and adolescents; and,
- (c) Investigation of EI as the mechanism of change linking cognitive and emotional development to mental health, or as a mediator within this relation.

We invite authors whose research efforts would present a relevant contribution to our understanding of how EI (from its two theoretical perspectives: EI as an ability or as a trait), and different aspects of cognitive and/or socio-emotional development in children and adolescents, relate to robust mental health criteria, to submit papers for this Special Issue. Papers focused on EI interventions in school and clinical settings with mental health in children and adolescents as criteria are welcome to this Special Issue, as well.

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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