



Challenges for Healthcare Workers and Medical Students' Learning and Working during COVID-19 Pandemic

Guest Editor:

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Message from the Guest Editor

The COVID-19 pandemic has changed teaching and working conditions in the healthcare system almost beyond recognition. Classic forms of communication had to be restricted in attempts to curb the spread of the virus and, consequently, many innovative remote technologies were introduced into the worlds of work and education. For as long as medicine has been taught, special emphasis has been placed on direct contact with patients. Remote technologies in medical education have made it difficult to contact patients directly; however, it could also be argued that they have offered an opportunity to improve teaching methods and increase access to knowledge.

The aim of this Special Issue is to analyze changes to teaching and work caused by the COVID-19 pandemic and the subsequent consequences for public health, with special attention to the physical and mental health of patients and healthcare workers. Original and review articles that critically analyze public health and policy decisions will be particularly welcomed.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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