



Interprofessional Education in Pharmacogenomics, Public Health and Healthcare Delivery

Guest Editors:

Dr. Cheryl D. Cropp

Department of Pharmaceutical,
Social and Administrative
Sciences, McWhorter School of
Pharmacy, Samford University,
Birmingham, AL 35229, USA

Dr. Otito Frances Iwuchukwu

Department of Pharmaceutical
Sciences, School of Pharmacy
and Health Sciences, Fairleigh
Dickinson University, Florham
Park, NJ 07932, USA

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Message from the Guest Editors

Dear Colleagues,

Within public health and individualized or precision medicine, there remains a knowledge deficit for pharmacists as well as other healthcare professionals in pharmacogenomics and its clinical applications. Interprofessional education (IPE) is defined by the World Health Organization as “when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes.” IPE is an important aspect in current health education and is necessary to train our students for the collaborative practice environment. Interprofessional research and educational experiences focused on collaborative approaches to the teaching and delivery of individualized medicine would work towards narrowing the knowledge gap and improve patient care.

The purpose of this special issue of IJPREH is to collect and publish thoughtful and well-written manuscripts on topics including but not limited to pharmaceutical research and interprofessional education and practice, particularly related to pharmacogenomics. All submitted manuscripts will go through a rigorous peer review process.





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University, Baltimore, MD 21251,
USA

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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Health* Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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