



Impact of Language Disorder on Child and Adolescent Outcomes

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Message from the Guest Editors

Language disorders affect approximately 9.92% of children at school entry, with approximately 2.34% of these cases associated with intellectual disability or other neurodevelopmental conditions (Norbury et al., 2016). This leaves approximately 7.58% of children with a language disorder unrelated to any other condition or, in other words, Developmental Language Disorder. The lasting impact of having a language disorder is substantial, as research has shown long term impacts on mental health, socialization abilities, educational outcomes and employment prospects. The link between language disorders and these long-term outcomes is clear, but the pathways between early language disorder and these outcomes is considerably less clear. There are mixed findings on how and whether the severity of the language disorder relates to these outcomes. The impact of language disorder on child and adolescent outcomes is therefore an incredibly timely and important subject. Papers addressing this topic are invited for this Special Issue, with particular emphasis on papers that look at the mechanisms and mediating factors predicting these long-term outcomes.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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