



Impact of Language Disorder on Child and Adolescent Outcomes

Guest Editors:

Dr. Michelle St Clair

Department of Psychology,
University of Bath, Bath BA2 7AY,
United Kingdom

Dr. Claire Forrest

Department of Psychology and
Human Development, UCL
Institute of Education, University
College London, 25 Woburn
Square, London WC1H 0AA,
United Kingdom

Dr. Hannah Hobson

Department of Psychology,
University of York, Heslington,
York YO10 5DD, United Kingdom

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Message from the Guest Editors

Language disorders affect approximately 9.92% of children at school entry, with approximately 2.34% of these cases associated with intellectual disability or other neurodevelopmental conditions (Norbury et al., 2016). This leaves approximately 7.58% of children with a language disorder unrelated to any other condition or, in other words, Developmental Language Disorder. The lasting impact of having a language disorder is substantial, as research has shown long term impacts on mental health, socialization abilities, educational outcomes and employment prospects. The link between language disorders and these long-term outcomes is clear, but the pathways between early language disorder and these outcomes is considerably less clear. There are mixed findings on how and whether the severity of the language disorder relates to these outcomes. The impact of language disorder on child and adolescent outcomes is therefore an incredibly timely and important subject. Papers addressing this topic are invited for this Special Issue, with particular emphasis on papers that look at the mechanisms and mediating factors predicting these long-term outcomes.





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RCMI Center for Urban Health
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Innovation, Richard Dixon
Research Center, Morgan State
University, 1700 E. Cold Spring
Lane, Baltimore, MD 21251, USA

Message from the Editor-in-Chief

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MDPI, Grosspeteranlage 5
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