



## Neurorehabilitation and Neuroeducation of Developmental Dyslexia in Healthcare Systems of Different Countries

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Deadline for manuscript submissions:

**closed (1 April 2023)**

### Message from the Guest Editor

Dear Colleagues,

This Special Issue aims to build a bridge between neurorehabilitation and neuroeducation of dyslexia. Dyslexia is present in all spoken languages. A section of this Special Issue will therefore be dedicated to research on dyslexia in the most widely spoken languages around the world. Different lines of research have proposed different interpretative models according to the level of investigation—behavioral, clinical, neuropsychological, neurophysiological, and genetic. This has involved the identification, description, and proposition of subtypes of dyslexia according to the theoretical model chosen. This Special Issue wishes to critically review some of the theoretical models of dyslexia. This attempt is based on knowledge deriving from the most recent research in the clinical, neuropsychological, and neurophysiological fields.

Dyslexia is a phenomenon that affects 4% to 12% of the child population. The educational institutions of each country have addressed the problem with special laws and the creation of health services dedicated to dyslexic subjects. Therefore, educational interventions represent an important aspect in the life of a dyslexic person.





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## Message from the Editor-in-Chief

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