



Physical Education in Early Childhood

Guest Editors:

Dr. Arja Sääkslahti

University of Jyväskylä,
Jyväskylä, Finland

Dr. Kristy Howells

Faculty of Education, Canterbury
Christ Church University,
Canterbury CT1 1QU, UK

Prof. Dr. Kristine De Martelaer

Vrije Universiteit Brussel -
Belgium

Deadline for manuscript
submissions:

closed (30 September 2021)

Message from the Guest Editors

Dear Colleagues,

Scholars around the world are worried about the insufficient amounts of children's physical activity. Moreover, there are signs that the level of motor competence in children may have decreased over the past decades. Children have the right to grow and develop towards their full potential and health. Physical education and good intervention programs as part of different early childhood education settings can be a good way to support young children's overall development and health.

This Special Issue is open to submissions that study physical education in different early childhood education (ECE) settings. We invite high-quality manuscripts focusing on physical activity and motor competence intervention programs in early childhood education settings. Different social-emotional, cognitive, or other intervention programs as part of physical education or physical activity intervention programs in ECE settings are of interest. Studies of the trends and comparisons of preschool aged children's physical education curriculums, physical activity, and motor competence are highly warranted.





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RCMI Center for Urban Health
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University, 1700 E. Cold Spring
Lane, Baltimore, MD 21251, USA

Message from the Editor-in-Chief

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Health* Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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