



## Reducing Health and Educational Disparities through Health Integration in Schools

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Deadline for manuscript  
submissions:

**closed (28 February 2021)**

### Message from the Guest Editors

Dear Colleagues,

Some common unrecognized or undermanaged conditions that have been proven to impact a child's ability to learn in the classroom include uncontrolled asthma, uncorrected vision problems or hearing loss, dental problems, lead exposure, diabetes, persistent hunger, HIV, injuries, violence, and undertreated or undiagnosed mental health and behavioral challenges from toxic stress. Some of the conditions that are becoming more prevalent (including asthma, diabetes, and autoimmune conditions) disproportionately affect children of low socioeconomic status, and result in higher hospitalization rates, missing school days, and educational challenges. The COVID-19 pandemic poses additional challenges to safety and educational attainment of the most vulnerable children.

This Special Issue is open to any subject area related to the impact of projects aiming at Reducing Health and Educational Disparities through Health Integration in Schools.

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*Guest Editors*





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## Editor-in-Chief

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## Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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